








Revision Strategies

- Why is it so important to do well in my exams?
- Why it is important to complete all coursework, homework etc?



Icons key:

For more detailed instructions, see the *Getting Started* presentation

-  Flash activity (these activities are not editable)
-  Teacher's notes included in the Notes Page
-  Extension activities
-  Sound
-  Video
-  Web addresses
-  Printable activity

It's all very well dreaming about getting great results and going on to a successful career, but actually achieving them requires a lot of hard work – and revision.

Revision is a crucial part of preparing for examinations, but it can be very dull and tedious.

Sometimes the time we spend revising is not actually productive as it is not helping us to retain knowledge.



For example, reading our notes over and over can give us a false sense of knowledge. They are so familiar that we actually think we know them, but when they are no longer in front of us, we realise that we actually don't!



- What are multi-sensory revision strategies?
- How do I set myself a realistic revision/work timetable?



Here are some ideas that will involve a variety of senses.

Revision strategy 1:

Create a PowerPoint presentation of your notes.



Use animation so you can test yourself.

Use images,

colour

and **sound**



...to create strong visual and aural memories of information.



Revision strategy 2: mind maps



Revision strategy 3:

Get together with friends and role play.



One good role play game is 'Introductions' or 'Mingle'. Write down key terms, theories, historical or fictional characters, etc. on slips of paper. Each person takes a slip of paper.

Introduce yourself to each member of the group and introduce yourself as whatever is written on your piece of paper. You must explain who or what you are and key points about yourself. The other person then does the same.

Then you swap slips and go and introduce yourselves to others as whatever is written on your new slips of paper.



Revision strategy 4:

If you are a strong auditory learner, try recording yourself reading your notes or explaining them and then playing it back to yourself at regular intervals. You can do this while you're out running, on the bus, lying on your sofa or before you go to bed.



Revision strategy 5:

Alter the location of your revision. If you are a kinaesthetic learner, try doing some revision while you're outside; sitting or walking.



Revision strategy 6: music



Revision strategy 7:

Revise with others. Talking through ideas and testing or teaching each other is an excellent way to reinforce knowledge and help it to stick in long term memory. Just be sure not to get distracted by discussions over the millions of things that are more interesting than revising!

Revision strategy 8:

There is no better way of learning something than by teaching it!

Involve your family, friends and relatives and get them to let you teach them what you have learned in your courses.





You will have many exams to revise for and projects to complete!

Making a revision timetable is a good way of ensuring you make the most of your time and that you revise adequately for each of your exams.

This is especially true during weekends, holidays and after you go on study leave, when you may have long stretches of unstructured time.



A revision timetable can be created in a number of ways – by hand, using a table in Word or using an Excel spreadsheet.

It doesn't matter how you do it, just be sure you do it!

The best revision timetables will break up your time into manageable chunks and factor in lots of breaks as well.

It is good to be very specific about how you will use each block of time.



It is also good to plan a week or two at a time, to ensure your subjects are covered adequately and fairly.



Example revision timetable



Try your hand at making your own timetable. You can do this on a computer or with a hard copy grid provided by your teacher.

Plan your revision for the next week. When you have finished, swap with someone else and check theirs against the following questions:

- **Are subjects spread adequately?**
- **Are the revision activities clear and specific?**
- **Has time been built in for breaks?**



The best way to test you possible knowledge in an exam is to complete:

PAST PAPERS!!!

1. Make sure you have copies
2. Make sure you complete and hand them in to be marked!!

